Program		BS Physical Education	Course Code	PE-353	Credit Hours	02		
		Laucation	Cout		nours			
Course Title Applications of Statistics in Physical Education (Theory)								
Course Introduction								
This course introduces students to the application of statistical methods in physical education and								
sports sciences. It covers descriptive and inferential statistics, data collection, analysis, interpretation,								
and presentation. The course emphasizes the practical use of statistics in evaluating physical education								
programs, sports performance, and research in sports sciences.								
Learning Outcomes								
On the completion of the course, the students will:								
• Understand the basic concepts and principles of statistics								
 Collect, analyze, and interpret physical education and sports sciences data. 								
Apply	statistica	al methods to ev	aluate and in	nprove physi	ical educa	tion programs and sports		
perform	mance.	oftware for date	onalyzia					
Use sta Presen	ausucai s	al findings effect	analysis. tively in writt	en and oral f	forms			
Critica	ally evalu	ate research artic	les and studie	es in physica	l education	n and sports sciences.		
Course Content					Assignments/Readings			
	Introdu	uction to Statisti	cs					
	5	~						
Week 1	• Det	finition and implication	portance of	statistics in	physical	From Books and Class		
	• Typ	bes of statistics: of	lescriptive an	d inferential		Lectures		
	• Rol	le of statistics in	sports science	es				
	Data C	ollection and Sa	mpling					
Week 2	• Tvr	nes of data: quali	tative and au	antitative		From Books and Class		
	• Sar	npling methods a	and technique	s		Lectures		
	• Des	signing surveys a	nd questionn	aires				
	Descrip	otive Statistics						
Wools 2	• Measures of central tendency: mean median mode					From Books and Class		
Week 3	• Me	asures of dispe	ersion: range	Lectures				
	dev	viation	U	, ,				
	• Dat	ta visualization: o	charts, graphs	, and tables				
Week 4						From Books and Class		
week 4	• Bas	sic concepts of pi	obbility			Lectures		
	• Not	rmal distribution	and its prope	rties				

	Other distributions: binomial, Poisson	
	Hypothesis Testing	
	Trypomests resting	From Books and Class
Week 5	• Formulating hypotheses	Lectures
	• Types of errors: Type I and Type II	
	• P-values and significance levels	
	Inferential Statistics: Estimation	
West C		From Books and Class
week o	Confidence intervals	Lectures
	• Point and interval estimates	
	Practical applications in physical education	
	Inferential Statistics: Comparison of Means	
Week 7		From Books and Class
WEEK /	• T-tests: independent and paired samples	Lectures
	• Analysis of variance (ANOVA)	
	Practical examples and exercises	
	Practical Session: Using Statistical Software	
Week 8	• Introduction to statistical software (a.g. SDSS B)	From Books and Class
	 Infoduction to statistical software (e.g., SFSS, K) Data antry and manipulation 	Lectures
	 Data entry and manipulation Derforming basic statistical analyses 	
	Correlation and Regression Analysis	
	Correlation and Regression Analysis	From Books and Class
Week 9	• Pearson and Spearman correlation coefficients	Lectures
	Simple linear regression	Lectures
	 Multiple regression analysis 	
	Non-Parametric Tests	
		From Books and Class
Week 10	• Chi-square test	Lectures
	Mann-Whitney U test	
	Kruskal-Wallis test	
	Reliability and Validity	
Week 11		From Books and Class
WCCK II	Concepts of reliability and validity	Lectures
	Methods to assess reliability and validity	
	Applications in Physical Education Research	
	Factor Analysis and Principal Component Analysis	
Week 12	Introduction to multivariate statistics	From Books and Class
	Conduction to multivariate statistics	Lectures
	Conducting factor analysis Dractical applications in sports sciences	
	Fractical applications in sports sciences	

Week 13	 Meta-Analysis Principles of meta-analysis Steps in conducting a meta-analysis 	From Books and Class Lectures				
	Steps in conducting a meta-analysis					
	• Interpreting meta-analytic results					
Week 14	Practical Session: Advanced Statistical Techniques					
	 Hands-on practice with advanced statistical methods Group projects and presentations 	From Books and Class Lectures				
	• Practical applications and case studies					
	Ethical Considerations in Statistical Analysis					
Week 15	 Ethical issues in data collection and analysis Ensuring accuracy and integrity in statistical reporting Ethical guidelines and best practices 	From Books and Class Lectures				
	Review and Final Exam Preparation					
Week 16	 Review of key concepts and principles Mock exams and practice questions 	From Books and Class Lectures				
	• Final exam preparation					
Textbooks and Reading Material						
Textbooks						
• Annan	nalai, A., & Soundararajan, S. (2016). Statistical methods	for sports and physical				
educat	education. PHI Learning.					
• DeShea L. & Toothaker, L. E. (2018). Introductory statistics for the health sciences. Jones &						
Bartlett Learning.						
 Julious, S. (2017). An introduction to statistics in early phase trials. CRC Press. 						
• Stevens, J. (2012). Applied multivariate statistics for the social sciences. Routledge.						
• Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2015). Research methods in physical activity.						
Human Kinetics.						
• Vincent, W. J., & Weir, J. P. (2019). Statistics in kinesiology. Human Kinetics.						
Suggested Re	adings					
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- **Journals**: Journal of Sports Sciences, Research Quarterly for Exercise and Sport, Journal of Applied Statistics
- Websites: American Statistical Association (ASA), International Association for Sports Statistics
- Videos: Online tutorials on statistical software, webinars on statistical methods in sports sciences